Page 1 of 1

Vaidyasalas. An Ezhava youth who had passed in a few subjects of the Mysore Police training was now left without any appointment in spite of his repeated applications. Another Ezhava youth who had passed the Sub-Overseer's test applied for a post in the Public Works Department but he did not succeed, though there were vacancies subsequent to it to which others were appointed. An Ezhava, who was store-keeper in the School of Arts, was disbanded from service but was not encouraged afterwards. The Member prayed that the holders of Elementary School Leaving Certificate might be ordered to be appointed in the Education and Registration Departments.

Dewan's reply.—Noted.

160. Suggestions for the amelioration of the present condition of the Mahomedans.

Mr. S. Adam Sait (Member, Trading Classes, Trivandrum) thanked the Government for the encouragement and impetus given to the Mahomedans in respect of their education. He said that the progress of the community was checked by the orthodox religious sentiment in them, on account of which all their attention was absorbed in the study of their religious books written in Arabic and Hindustani, during the early days of life. When that was over, the boy would have grown too old to begin with elementary education. Such a state of affairs could not be mended without some willing sacrifices on the part of the Government. Special encouragement would have to be given to the education of the Mahomedans, as was done in British India and Mysore. He suggested that sufficient facilities should be given them for the study of Arabic and Hindustani along with the elementary and secondary education. Competent munshis should be appointed in all the schools to teach Arabic with the help of Malayalam or Tamil. Scholarships should be awarded to Mahomedan students for their higher education. The Member requested that, for supervising the teaching of Arabic, a Mahomedan Inspector of Schools, who was an Arabic scholar and a graduate, should be appointed. Some small concessions should also be made in respect of the entertainment of members of that community in the State service. The minimum qualifications should be slightly relaxed in respect of them for some time to come. Certain special holidays for the Mahomedans, such as Barawafat, Ramzan, Bakar-id and Mohurrum 10th, should be recognised as general holidays for the State, as was done in British India. A Mahomedan member should be appointed for each Town Improvement Committee and in the Legislative Council and a Mahomedan Judge appointed in the High Court. A Mahomedan member should be nominated to the Assembly every year from Trivandrum. In conclusion, the Member requested that the claims of the Mahomedans should receive consideration when the foreign scholarships for technical education were awarded.

Dewan's reply.—Noted.

161. Entertainment of more Mahomedans in the State service.

Mr. Kochu Hassan Kunju (Member, Nominated) said that the number of Mahomedans now in the State service was very small. Even those who were in service were only recently entertained and therefore in the lowest ranks. As an incentive to the spread of education in the community and to their progress, the Member requested that some concessions might be shown in respect of those in service by promoting them without reference to seniority or service.

Dewan's reply.—Noted.

162. The Kaniyar community and the Government service.

Mr. M. K. Padmanabha Kaniyar (Member, Nominated) said that there were very few members of his community in the State service. With special reference to the backward condition of the community some special encouragement should be given to them in entering service. There were able pandits who could be appointed as munshis in schools. Those who possessed some examination qualification should be given posts befitting their qualification in any of the State departments. The Member said that the community had a special repute as professional Vaidyans. A few able practitioners among them might be encouraged with grants to their Vaidyasalas.

Dewan's reply.—Noted.

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